

There were: 38 possible respondents.

	Question Text	N	RR	Avg	PHIL Avg	PHIL fl7	Div Avg	Div fl7	Sch Avg	Sch fl7						
Grp	Instructor Questions (BEEGHLY)			5.6	5.23	5.55	5.35	5.47	5.29	5.35						
Grp	Course Questions			5.41	5.10	5.50	5.21	5.30	5.15	5.34						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	23	61%	5.48	5.17	5.51	5.25	5.36	5.23	5.30		4% (1)		9% (2)	17% (4)	70% (16)
2	Objectives met	23	61%	5.35	5.14	5.52	5.24	5.36	5.21	5.28		4% (1)		9% (2)	30% (7)	57% (13)
3	Content well-organized	23	61%	5.74	5.09	5.52	5.16	5.26	5.12	5.14				4% (1)	17% (4)	78% (18)
4	Course materials helpful	23	61%	5.26	5.09	5.45	5.17	5.27	5.11	5.16	4% (1)	4% (1)			35% (8)	57% (13)
5	Assignments & exams covered the course	23	61%	5.35	5.19	5.56	5.28	5.40	5.18	5.24	4% (1)			13% (3)	17% (4)	65% (15)
6	Learned great deal	23	61%	5.39	5.02	5.45	5.14	5.23	5.11	5.16	4% (1)			13% (3)	13% (3)	70% (16)
7	Overall effective course	23	61%	5.3	5.01	5.47	5.15	5.25	5.10	5.14	4% (1)		4% (1)	9% (2)	17% (4)	65% (15)
9	Took this course to meet a General Education or Bach degree	23	61%	5.26	5.14	5.36	5.24	5.28	5.19	5.23		13% (3)			22% (5)	65% (15)
10	Understand connections	23	61%	5.13	5.14	5.31	5.11	5.08	5.11	5.10		9% (2)		13% (3)	26% (6)	52% (12)
11	New way of thinking	23	61%	5.17	5.18	5.36	5.11	5.12	5.11	5.08		9% (2)		13% (3)	22% (5)	57% (13)
12	Instructor was organized (BEEGHLY)	23	61%	5.74	5.16	5.54	5.24	5.36	5.22	5.25			4% (1)		13% (3)	83% (19)
13	Instructor presented effectively (BEEGHLY)	23	61%	5.52	5.07	5.47	5.21	5.32	5.13	5.18	4% (1)				26% (6)	70% (16)
14	Instructor created respectful environment (BEEGHLY)	22	58%	5.55	5.29	5.63	5.39	5.54	5.35	5.44	5% (1)			5% (1)	14% (3)	77% (17)
15	Demonstrated thorough knowledge (BEEGHLY)	23	61%	5.7	5.36	5.66	5.48	5.62	5.43	5.49				4% (1)	22% (5)	74% (17)
16	Instructor encouraged questions/ opinions (BEEGHLY)	23	61%	5.61	5.30	5.60	5.41	5.54	5.34	5.40		4% (1)			22% (5)	74% (17)
17	Instructor available for student consultation (BEEGHLY)	23	61%	5.57	5.26	5.58	5.37	5.49	5.30	5.37			4% (1)	4% (1)	22% (5)	70% (16)
18	Overall effective instructor (BEEGHLY)	22	58%	5.5	5.14	5.56	5.29	5.43	5.23	5.29	5% (1)			5% (1)	18% (4)	73% (16)

Instructor	Text Responses
	Question: Comments on course effectiveness
	Course encouraged class participation and discussion.
	Things felt a little rushed at the very end, but overall the class was very well organized and I thoroughly enjoyed it. Much of the material was historical in nature; we had some very good contemporary examples but I would have liked to have had discussions about how course material was relating to day to day international affairs. Maybe a portion of the class period, or one class period a month or something to that effect could be spent talking about current events.
	Incredibly engaging and wonderful lectures very well organized. It worked from ancient time all the way to modern time examine philosophies about war during eat time period . I loved how it gave us the tools to relate concepts from ancient texts such as Ajax, Agamemnon, Crito etc. to modern philosophical perspectives of warfare.
	Good flow Loved the guest presentations
	I would suggest possibly having the class meet three times a week instead of two lectures. If that is not possible perhaps extending the length of the class to a two-hour lecture would be a good suggestion as well. That way for the group presentations there could be more time for a Q&A as well as for the panel that visited our class.
	I really liked the format of the assignments and I also liked how we had one homework assignment a week.

	It was helpful to have assignment due dates a day before class so that I would be sure to have read the materials well ahead of the discussion. I LOVED the first section with Greek writers and the relation to current content as well. That was really cool.
	It was very helpful to have a detailed syllabus of all the units and their constituent reading materials and assignments laid out chronologically at the beginning of the semester. It was also helpful to have assignments that guided our readings and referred to specific readings to help us analyze them in light of overarching themes discussed in the class.
	reviewing the group assignments and presentations
	Content was sourced from many different viewpoints, which was great.
	The assignments were formatted perfectly and focused more on content and quality rather than volume and writing. Additionally, the flow of ideas was very good, from ancient topics through modern. Loved this course.
	The syllabus as a living document online was an amazing idea as it allowed for preparation ahead of time as well as access to information and changes through canvas live and while mobile. The design incorporated frequent individual and group discussion, writing exercises, participation and live polls. This facilitated learning much more than one could just from lecture alone.
	<b>Question: Instructor Comments</b>
BEEGHLY	Very knowledgeable and open minded.
BEEGHLY	Assignments were due before class discussion. This often led to receiving a lower grade because we were supposed to understand the material independently. Often assignment questions made sense after the class/after they were due. I feel assignments should be due after class so students can better understand the information and give clearer, better answers.
BEEGHLY	I don't like the idea of forced participation and attendance with the clickers. Also, it seemed like the professor was supporting people she knows by making the class buy their books. I think it would be better to find more neutral classroom material so that it does not seem biased. However, overall a good professor and she is very accommodating and willing to work with students.
BEEGHLY	She provokes critical thinking of the texts examines. She is also incredibly kind and creates an inclusive atmosphere in her classroom. She is well organized and concise in her lectures and facilitates meaningful conversations on the topics.
BEEGHLY	I do think that Professor Beeghly taught the course very well. Yes, we did cover a lot of material for the duration of the course however it was highly organized and the concepts seemed to flow rather cohesively. The only thing that was difficult was that we were rushing through the last couple concepts of the semester which I think if we had a little more time or possibly three class sessions per week it would have solidified our topics more.
BEEGHLY	Professor Beeghly did a great job at getting everyone to answer questions this kept me engaged throughout lecture. Group work was helpful to hear different perspectives.
BEEGHLY	Favorite ethics prof Knows how to teach argument structure
BEEGHLY	Really cares what students think and is really good about making sure we get as many students input during lecture as possible.
BEEGHLY	The instructor was always very friendly, approachable, and inviting and respectful of all viewpoints from students, which created a healthy environment for sharing and analyzing ideas, and I never felt pressured to present my ideas within a narrow framework that suited the professor's agenda.
BEEGHLY	While group discussion can be helpful, I think we could have had less of it because then we just spent time re-discussing the content with the class anyways. I always felt comfortable being in the class, although it might also be interesting to touch on how current discussions on racism can paint a target on white males, even those who demonstrate no racism, because of their demographic. VERY interesting course. THANK YOU for a wonderful semester!
BEEGHLY	Great instructor! She was great at organizing and trying new ways of encouraging participation. She brought in guest speakers which was great.
BEEGHLY	Very helpful, understanding, and easy to work with While openminded, the instructor also seemed to shoot down some students ideas that opposed her own overall great course 9.5/10
BEEGHLY	Our instructor deserves a book about how incredible she is. Instructor Beeghly is intelligent, passionate, and creative; inventing a course structure that kept every student engaged and challenged. This instructor is a rare find and truly gifted at teaching.
BEEGHLY	Erin was very prepared for every day and improvised well when technical difficulties arose; was also very accommodating and interactive with the class. What I enjoyed and benefited most from, was the clear passion she has for the content and the ability to imbue the classroom with desire to participate. I remember particularly that when discussing very charged and sensitive subjects, how empathy was shown and very challenging ethical questions were posed; this is the kind of experience that not only provides learning on a subject matter rather a moment in which you begin to challenge notions and build character.
BEEGHLY	Great organization however, she was a very strict grader for the subject.

## Question Averages

