



There were: 8 possible respondents.

	Question Text	N	RR	Avg	PHIL Avg	PHIL fl7	Div Avg	Div fl7	Sch Avg	Sch fl7						
Grp	Instructor Questions (BEEGHLY)			5.88	5.23	5.55	5.35	5.47	5.29	5.35						
Grp	Course Questions			5.92	5.10	5.50	5.21	5.30	5.15	5.34						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	Objectives clearly stated	7	18%	5.86	5.17	5.51	5.25	5.36	5.23	5.30					14% (1)	86% (6)
2	Objectives met	7	18%	5.86	5.14	5.52	5.24	5.36	5.21	5.28					14% (1)	86% (6)
3	Content well-organized	7	18%	6	5.09	5.52	5.16	5.26	5.12	5.14						100% (7)
4	Course materials helpful	7	18%	5.86	5.09	5.45	5.17	5.27	5.11	5.16					14% (1)	86% (6)
5	Assignments & exams covered the course	7	18%	5.86	5.19	5.56	5.28	5.40	5.18	5.24					14% (1)	86% (6)
6	Learned great deal	7	18%	6	5.02	5.45	5.14	5.23	5.11	5.16						100% (7)
7	Overall effective course	7	18%	6	5.01	5.47	5.15	5.25	5.10	5.14						100% (7)
9	Instructor was organized (BEEGHLY)	7	18%	6	5.16	5.54	5.24	5.36	5.22	5.25						100% (7)
10	Instructor presented effectively (BEEGHLY)	7	18%	5.86	5.07	5.47	5.21	5.32	5.13	5.18					14% (1)	86% (6)
11	Instructor created respectful environment (BEEGHLY)	7	18%	5.86	5.29	5.63	5.39	5.54	5.35	5.44					14% (1)	86% (6)
12	Demonstrated thorough knowledge (BEEGHLY)	7	18%	6	5.36	5.66	5.48	5.62	5.43	5.49						100% (7)
13	Instructor encouraged questions/ opinions (BEEGHLY)	7	18%	5.71	5.30	5.60	5.41	5.54	5.34	5.40				14% (1)		86% (6)
14	Instructor available for student consultation (BEEGHLY)	7	18%	5.86	5.26	5.58	5.37	5.49	5.30	5.37					14% (1)	86% (6)
15	Overall effective instructor (BEEGHLY)	7	18%	5.86	5.14	5.56	5.29	5.43	5.23	5.29					14% (1)	86% (6)

Instructor	Text Responses
	Question: Comments on course effectiveness
	Applicable material, good proportion of reading week per week
	The reading was always extremely helpful. Course work was reasonable.
	Content of the course is very interesting, I learned various ways to think about the topic at hand. The structure was nice, it followed a natural progression of the content, which is truly appreciated.
	The course design is amazing. This class is so engaging. The argument page assignments are very helpful in guiding us to read philosophical paper. The group section of each class is nice, and makes philosophy class such a fun. If there is any suggestion to make, I suggest to have a separate requirement for grad students.
	The selected readings were thorough and thought-provoking, and the course structure -- from broad-picture theories of discrimination to narrower cases -- made for engaging discussions.
	The class was great in general, but as a graduate student, I would prefer longer papers than 3 pages.
	Question: Instructor Comments
BEEGHLY	Very personable and intelligent, was always willing to talk at length about a subject a student was interested in hearing more about.
BEEGHLY	Erin was extremely knowledgeable about the topic and was dedicated to teaching us without being condescending or making the class a bore. Overall amazing professor.
BEEGHLY	Prof. Beeghly is very intelligent and very passionate about the topic of discrimination and stereotyping. And one thing that I appreciate about her is that she is very open minded and will help you develop your thoughts and consider other ways of thinking, which is what I always love in a philosophy professor. The papers that Prof. Beeghly has you write are not bad by any means, but they do feel as they have to follow a very specific structure for it to be successful. The comments she makes on your papers are fantastic, but I think the structure creates little direction for one to take their paper. It could very well be my limiting view on the topic/question at hand, but the structure only enforced me to answer in a specific way. Regardless of the papers, her courses are very intriguing to take, and I would take another course she offers in a heartbeat.

BEEGHLY	Erin is greatest teacher I have ever met. She is always there for help, no matter whether it is related to this class or not. Her field is interesting. I am glad that I have made the choice and taken this course. It helps me both academically and non-academically. As for non-academically, I mean I learn a lot about what is going on in this society that I live in. As for academically, it broadens my research interest. The knowledge that I have been studying from this course is going to super helpful for my future study.
BEEGHLY	The professor was great in every way. She was super knowledgeable about the subject matter and worked to convey her enthusiasm to the students. Going into the class I was not particularly interested in this subject, but I definitely came away with a new appreciation for it.
BEEGHLY	I appreciated that each lecture was paired with a philosophy practicum -- I learned skills I wouldn't otherwise. I also appreciated the opportunity for detailed feedback on paper drafts. Overall, this was my favorite class. The topic was fascinating (and challenged many of my underlying assumptions!), exposed me to a wide range of theories about the ethics of discrimination, and forced me to defend and refine my thoughts on the subject. The assignments were clearly stated, relevant to the subject, and a good assessment of engagement/achievement. The instructor demonstrated incredible classroom control throughout, leading interesting and wide-ranging class discussions rather than resorting to pure lecture.
BEEGHLY	She is very dynamic and her class is not boring. She used everything possible to make the learning for us very effective. For example, videos and court cases were very helpful.

## Question Averages

